INDEX

The names of contributors and of those whose portraits appear are printed in CAPITALS; subjects are printed in ordinary type; and titles of books reviewed are given within quotation marks. Because the portraits do not carry page numbers, their position is indicated by giving the month, in *italics*, in which they appear.

Administration, A Functional Analysis of School, 260.
Aids to Teaching International Trade, 153.
Almack's, (John C.) "Education for Citizenship," 276.
Analysis of School Administration, A Functional, 260.
ANDREWS, BENJAMIN R.—Some Essentials in Education for the Home, 175.
Are the Schools Meeting the People?, 244.
Armentrout (Winfield) and Frasier's (George Willard) "An Introduction to Education," 276.
ARNOLD, FRANK R.—Introspection as a College Exercise, 29.
Athletics in a Proper Place, School, 141.

Bagley (William C.) and Keith's (J. A. H.) "An Introduction to Teaching," 274.
Bankrupt? Is the University, 211.
Bezard's (Julian) "My Class in Composition," 110.
BLISS, JAMES G.—School Athletics as a Proper Place, 141.
Bobbit's (Franklin) "How to Make a Curriculum," 111.
Bogardus's (Emory S.) "Fundamentals of Social Psychology," 223.
Bolton's (Fred Elmer) "Everyday Psychology for Teachers," 279.
Book Reviews by the Editor, 108, 111, 112, 165, 219, 274.
Boys' Preparatory School, The Dalton Plan in a, 136.
BRIGANCE, WILLIAM N.—The Importance of Speech Training, 239.
Bryn Mawr College, The Working Women's Classes at, 126.
BURTON, RICHARD.—Some Reflections From Teaching Literature, 196.
BUTTERFIELD, ERNEST W.—Educational Surveys, 1.

CASTAÑEDA, C. E.—The Educational Revolution in Mexico, 123.
Charts in the History Class, 133.
Claim for New Procedures in Education, A, 18.
CLEMENT, STEPHEN C.—The Teaching of Toleration, 15.
Codes, Conduct, 32.
Coe's (George A.) "Law and Freedom in the School," 108.
COLVIN, CARL.—McCracken (Thomas Cooke) and Lamb's (Helen Etta) "Occupational Information in the Elementary Grades," 109.
Conduct Codes, 32.
Confessions of a Coward, 113.
CONKLIN, E. G.—Tyler's (John M.) "The Coming of Man," 48.
Convenient Grading System, A, 26.
COOLIDGE, CALVIN, (portrait of), *September*.
COOLS, G. VICTOR.—Why Negro Education Has Failed, 254.
Correlation in High Schools, 204.
Correspondence, 44, 106.
CRABTREE, JAMES W. (portrait of), *June*.
Cusack (Alice M.) and Pennell's (Mary E.) "How to Teach Reading," 166.

Dalton Plan in a Boys' Preparatory School, The, 136.
DANIELS, EARL.—English That Works, 234.
DAVIES, THURSTON J. and HEAD, WALTER D.—The Dalton Plan in a Boys' Preparatory School, 136.
DAWSON, EDGAR.—For Recognition of the Social Studies, 21; History and the Social Studies, 67.
DIFFENBAUGH, GUY LINTON.—Lares Americae, 129.
DUVALL, T. G.—Singer's (Edgar A.) "Modern Thinkers and Present Problems," 222.

EDGECUMBE, VERNE G.—How Valuable to the Student of French is His Latin Vocabulary? 9
Editorials, 38, 98, 158, 213, 266.
Editor's Review of Books, 108, 111, 112, 165, 219, 274.
Educating the Public in Education, 247.
Education, A Claim for New Procedures in, 18.
Education for Patriotism, 60.
Education for the Home, Some Essentials in, 175.
Education, Why Negro (education) Has Failed, 254.
Educational Revolution in Mexico, The, 123.
Educational Surveys, 1.
Eliot, Charles William, (portrait of), *June*.
English That Works, 234.
Essentials in Education for the Home, Some, 175.
ETTINGER, WILLIAM L. (portrait of), *September*.
Ettinger's (William L.) "Annual Addresses to the Professional Staff of the Board of Education," 48.
Experiment with the Misfit High School Girls, My, 178.

Fairchild's (Henry Pratt) "Elements of Social Science," 167.
Faubel's (Arthur L.) "Principles of Economics," 221.
FINEGAN, THOMAS E.—Ettinger's (William L.) "Annual Addresses to the Professional Staff of the Board of Education," 48.
FINLEY, JOHN HUSTON, (portrait of), *September*.
For Recognition of the Social Studies, 21.
For Terms of Twelve Weeks, 151.
Fraiser (George Willard) and Armentrout's (Winfield) "An Introduction to Education," 276.
Freeman's (Frank N.) "Visual Education," 112.
FREEMAN, FRANK N.—Sorting the Students, 169.
French, How Valuable to the Student of, Is His Latin Vocabulary?, 9.
From One of the Owners, 202.
Functional Analysis of School Administration, A, 260.

Grading System, A Convenient, 26.
Graduate Work in the University of Hawaii, 95.
Graves, Frank Pierrepont.—Lincoln, Grant, and the Public School, 57 (portrait of), *June*.
Greenan (John T.) and Meridith's (Albert B.) "Everyday Problems of American Democracy," 220.

Hart's (Joseph K.) "Social Life and Institutions," 168.
Hauser's (C. A.) "Latent Religious Resources in Public School Education," 277.
Hawaii, Graduate Work in the University of, 95.
HEAD, WALTER D. and DAVIES, THURSTON J.—The Dalton Plan in a Boys' Preparatory School, 136.
HENRY, CHARLES W.—Our Foolish Vacations, 185.
High Schools, Correlation in, 204.
Higher Ground, We Must Take, 187.
History and the Social Studies, 67.
History Class, Charts in the, 133.
HONEYWELL, R. J.—Convenient Grading System, 26.
HOUSMAN, IDA E.—Tenure Once More, 118.
How Valuable to the Student of French Is His Latin Vocabulary?, 9.
HUSTON, MCCREADY.—From One of the Owners, 202.

IDE, GLADYS G.—Mateer's (Florence) "The Unstable Child," 50.
Importance of Speech Training, The, 239.
Intellectual Immorality, Prevailing Practices Provocative of, 76.
International Trade, Aids to Teaching, 153.

MAY 15 '25
334210

Jones's (Lance C. E.) "The Training of Teachers in England and Wales," 50.
Junior High Schools from the Other Side, 86.

Keith, (J. A. H.) and Bagley's (W. C.) "An Introduction to Teaching," 274.
KILPATRICK, WILLIAM H. (portrait of), *June*.
KIMMEL, HERBERT.—For Terms of Twelve Weeks, 151.
KLEIN, JULIUS.—Warshaw's (J.) "A New Latin America," 224.

Lamb (Helen Etta) and McCracken's (Thomas Cooke) "Occupational Information in the Elementary Grades," 109.
Lares Americae, 129.
Latin Vocabulary? How Valuable to the Student of French Is His, 9.
Layman Thinks of His Schools, What the, 80, 147, 193.
LIGHT, U. L.—Muddling through from Guess to Science, 5.
Lincoln, Grant, and the Public School, 57.
Literature, Some Reflections from Teaching, 196.
Literary Poison for Boys and Girls, 144.
LUEDER, ARTHUR C.—The School and the Post Office, 72.

MCANDREW, WILLIAM.—What the Layman Thinks of his School, 80, 147, 193.
McCracken (Thomas Cooke) and Lamb's (Helen Etta) "Occupational Information in the Elementary Grades," 109.
MCINTYRE, ELLA D.—Are the Schools meeting the People?, 244
Making a Man of Himself, 242.
MANN, DRED.—Confessions of a Coward, 113.
Mateer's (Florence) "The Unstable Child," 50.
MEARS, ELIOT G.—Aids to Teaching International Trade, 153.
Meridith (Albert B.) and Greenan's (John T.) "Everyday Problems of American Democracy," 220.
Mexico, The Educational Revolution in, 123.
MILLER, NELSON A. S.—Correlation in High Schools, 204.
Minor's (Ruby) "Principles of Teaching, Practically Applied," 165.
Misfit High School Girls, My Experiment with the, 178.
MITCHELL, BROADUS.—The Working Women's Classes at Bryn Mawr College, 126.
MORGAN, JOY ELMER.—Making a Man of Himself, 242.
Muddling through from Guess to Science, 5.
MURSELL, JAMES L.—A Functional Analysis of School Administration, 260.
MYERS, GARRY CLEVELAND.—Prevailing Practices Provocative of Intellectual Immorality, 76.

National Education Association, Superintendents' Official Review, 41, 102, 162, 217, 270.
Negro Education, Why (it) Has Failed, 254.
Neuman's (Henry) "Education for Moral Growth," 49.
New Procedures in Education, A Claim for, 18.

OLANDER, VICTOR.—Junior High Schools from the Other Side, 86.
Old Teacher Worthy of His Hire, The, 250.
Our Foolish Vacations, 185.

Patriotism, Education for, 60.
Penman's (John Simpson) "The Irresistible Movement of Democracy," 275.
Pennel (Mary E.) and Cusack's (Alice M.) "How to Teach Reading," 166.
PLIMPTON, HARRIET.—My Experiment with the Misfit High School Girls, 178.
Poetic Recitation, A, 181.
Poison for Boys and Girls, Literary, 144.
Post Office, The School and the, 72.
Prevailing Practices Provocative of Intellectual Immorality, 76.

Questionnaire Craze, The, 139.

Recitation, A Poetic, 181.
Reflections from Teaching Literature, Some, 196.
REUTER, E. B.—Neuman's (Henry) "Education for Moral Growth," 49.
RICH, STEPHEN G.—A Claim for New Procedures in Education, 18.
RYAN, CARL.—The Old Teacher Worthy of His Hire, 250.

SCHMIDT, LOUIS BERNARD.—Steering the Schools Straight, 225.
School and the Post Office, The, 72.
School Athletics in a Proper Place, 141.
Singer's (Edgar A. Jr.) "Modern Thinkers and Present Problems," 222.
SISSON, EDWARD O.—Education for Patriotism, 60.
SMITH, JAMES H.—Tidyman's (Willard F.) "Supervised Study Speller," 110.
SMITH, JEAN GORDON, (portrait of), *September*.
SMITH, W. B.—We Must Take Higher Ground, 187.
SNIDER, EZRA.—Literary Poison for Boys and Girls, 144.
Social Studies, For Recognition of the, 21.
Social Studies, History and the, 67.
Some Reflections from Teaching Literature, 196.
Sorting the Students, 169.
SPAULDING, THOMAS MARSHALL.—Graduate Work in the University of Hawaii, 95.
Speech Training, the Importance of, 239.
Steering the Schools Straight, 225.
STEVENSON, P. R.—Educating the Public in Education, 247.
STONE, H. E.—The University, Is It Bankrupt?, 211.
STRATTON, CLARENCE.—Bezard (Julian) "My Class in Composition," 110; Jones's (Lance C. E.) "The Training of Teachers in England and Wales," 50.
Students, Sorting the, 169.
Superintendents' Official Review, National Education Association, 41, 102, 162, 217, 270.
Surveys, Educational, 1.
SYMONDS, PERCIVAL M.—Conduct Codes, 32.

Tenure Once More, 118.
Terms of Twelve Weeks, For, 151.
Tidyman's (Willard F.) "Supervised Study Speller," 110.
Toleration, The Teaching of, 15.
Tyler's (John M.) "The Coming of Man," 48.

University, The, Is It Bankrupt?, 211.

Vacations, Our Foolish, 185.
Warshaw's (J.) "A New Latin America," 224.
We Must Take Higher Ground, 187.
Wells' (H. G.) "The Story of a Great Schoolmaster," 108.
What the Layman Thinks of His Schools, 80, 147, 193.
WHITNEY, FRANK P.—The Questionnaire Craze, 139.
Why Negro Education Has Failed, 254.
WILGUS, A. CURTIS.—Charts in the History Class, 133.
Working Women's Classes at Bryn Mawr College, The, 126.

ZINNECKER, WESLEY DANIEL.—A Poetic Recitation, 181.